



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**THE JAMNER TALUKA EDUCATION SOCIETY SHREE
SURESHDADA JAIN INSTITUTE OF PHARMACEUTICAL
EDUCATION AND RESEARCH JAMNER**

BHUSAVAL ROAD JAMNER

424206

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Jamner Taluka Education Society's "Shree Sureshdada Jain Institute of Pharmaceutical Education and Research", Jamner - Our Management with a very broad view to serving the sacred cause of education in remote & rural area of the Maharashtra state and for imparting educational facility to the masses. Inspiration guidance and blessing the society has made all round and remarkable progress in the field of education since its inception the institution is extending education to the rural youth through it junior and senior college, Pharmacy course etc.

College was established in 2005 as self-financed pharmacy college in the KBC North Maharashtra University Jalgaon. The institution has made a steady progress during last 20 years. In the year 2010 with the intention of making this institution a centre of higher learning, started M. Pharm. in Pharmaceutics (2010) . All the courses conducted in this Institution are recognized by Pharmacy Council of India, New Delhi, B. Pharm., M. Pharm. courses are affiliated to KBCNMU Jalgaon. At present JTE owns a total land of 2.0 acres land, merely provided for College of Pharmacy. The institute has well equipped laboratories. Institute is also engaged in well-being of the society .

The institute has voluminous library with more than 9808 books and e-books with cost of 35 Lakh rupees. For physical and mental well-being of students and staff.

The college is first pharmacy college in Jamner region and is backed up by 100 Years old premier educational Trust ; "The Jamner Taluka Education Society". College provides safe environment to girls.

College follow transparency in admission process and allocation of scholarships. We have good student, teacher and nonteaching staff interaction which in turn build good reputation of college, reflected by full admissions every year since establishment of college. College properly implements all norms of governing bodies such as PCI, North Maharashtra University and DTE with respect to academia various committees were established for good administration which goes in hand in hand for overall progress of institute. We are keen at academic policy and curriculum delivery & is meticulously planned and executed so that all academic contents are delivered.

Vision

To impart pharmaceutical quality education to the young and energetic aspirants from the rural masses so as to generate pharmacists, entrepreneurs, industrialists and researchers spiritedly working in the pharma field.

Mission

To impart pharmaceutical quality education through continuous enrichment of knowledge and skill development. Application of integrated efforts so as to inculcate competitive competence, confidence, professional and ethical values, research culture, use of technological resources among the learners and thus

strive for excellence in the empowered personalities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Experienced, Dedicated, Qualified and Skilled Teaching Staff.

Well Developed Infrastructure Facilities.

Library Enriched with over 2522 Titles & 7261 Volumes with total 9808 Books & more than 18 National and 04 International journals.

Extended Hours of Research Laboratories Before and After College Hours.

Institutional Weakness

Majority of students are having communication problems due to Marathi medium education up to entry level for B.Pharm. Course.

No Pharmaceutical Industry in the Vicinity of the Institute Leads to Challenges in Placements .

Institutional Opportunity

To Enhance Research and Development Activities by Interacting with Industrial experts.

To Encourage Students to attend Skill Development and Add-on Courses Satisfying the Needs and Requirements of the Society

To Strengthen Alumni Networking Activities for better Placements .

Institutional Challenge

To Provide 100 percent placement for the students.

To collaborate with National and International Organizations for Academic and Research Activities in the Thrust Areas of Pharmacy.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Jamner Taluka Education Society's "Shree Sureshdada Jain Institute of Pharmaceutical Education and Research", Jamner, offers B. Pharmacy and M. Pharmacy programs affiliated with KBCNMU, Jalgaon, and recognized by PCI. The college ensures effective curriculum delivery through contributions from various committees, including the Program Committee. The primary goal of the institute is to deliver an effective curriculum, achieved by meticulously planning and executing a balanced academic calendar for both the university and the institute.

To align with the institute's vision and mission and ensure the smooth conduct and monitoring of curricular, co-curricular, and extracurricular activities, several committees have been established. These committees review syllabus coverage, internal examinations, continuous evaluation, student attendance, and the organization of various events aimed at student betterment. The mentor-mentee system fosters a supportive and enriching environment that contributes significantly to the holistic development of students. Examination conduct is a collaborative effort between the institute and the university, with the institute managing internal exams and continuous evaluations, while the university plans end-semester exams, which the institute supervises.

The strong academic achievements of students reflect a well-established academic policy and a well-documented mechanism for effective curriculum planning and execution. Curriculum enrichment is facilitated through experiential learning opportunities, such as project work, fieldwork, hospital visits, and industrial visits. Additionally, the institute regularly organizes guest lectures, training sessions, seminars, and workshops to promote a research-oriented mindset and keep students updated on the latest industry developments. The institute consistently strives to ensure that students qualify for competitive examinations. To support this goal, seminars and workshops are regularly arranged by the institute.

Interdisciplinary issues such as professional ethics, gender equality, human values, environmental awareness, and sustainability are integrated into the curriculum through regular activities, including co-curricular, extracurricular, and indoor and outdoor sports events. The college ensures equal student representation in its affairs, thereby promoting the inclusion of these critical issues.

Feedback from stakeholders is crucial for the institute, providing opportunities to address gaps proactively. This feedback is collected, analysed, and shared in action-taken reports with stakeholders, fostering continuous improvement in the quality of education provided by the college.

Teaching-learning and Evaluation

The Jamner Taluka Education Society's Shree Sureshdada Jain Institute of Pharmaceutical Education and Research, Jamner is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and regulated by Pharmacy council of India. Student intake sanctioned by these two authorities is considered for admission. The admission process is conducted by Admission Regulating Authority with due consideration to the reservation of seats framed by Government of Maharashtra for SC, ST, OBC, General and other category. The college has almost full admissions every year. The college has highly qualified, experienced and skilled full time faculty members. The total faculty strength is 19 out of which 2 faculties are PhD qualified. College recruits sufficient and well qualified staffs which focus on student centric learning with utilization of ICT tools. The internal assessment is transparent and follows the timeline received by affiliating university guidelines. The college adheres to the academic calendar for the conduct of examination. Students are made aware of the examination process. Evaluation of assessment is done by faculty and answer scripts are shown to students to analyse their performance. Examination grievances are handled by the examination committee. Faculty and students are made aware of POs and Cos. The attainment of POs and Cos is measured using direct methods and

indirect methods. The average pass percentage of final Year B. Pharmacy students is more than 95% which is above than average university results

Research, Innovations and Extension

In alignment with the college vision statement to impart pharmaceutical quality education, the college has been regularly organizing research, innovations & extension activities. The central instrument & PG laboratory of the institute houses state of the art facilities & advanced instrument to supports research activities. Almost above 125 students were did their M. Pharm (Pharmaceutics) regularly & successfully.

The students as well as faculty members of the college has been participated in various state & national level seminars, conferences & workshops. Also the college has been arranged seminars on research methodology, IPR & entrepreneurship development. Also the UG & PG students participated & performed and well in university level Avishkar competitions (a research convention) every year.

The college is having digital library, reference books & library software to provide ample data resources. UG, PG students and faculty members were published various review/ research articles in national & international journals. Also the faculty members were published various subject books of the curriculum. All these initiatives helps in cultivating & strengthening research & innovation culture in the college.

For various extension & outreach activities the college has been signed seven MoUs in collaboration with different organizations like khandesh Ayurvedic Pharmacy, Jalgaon, AGM Instrumental Training Centre & Laboratory, Bhusawal, Om Multiplex Chem, Bhusawal, Om Clinic & Hospital, Mhasawad, Ram Computers, Jamner & Lokranjan Bahuudeeshiya Sanstha, Jamner.

NSS Unit of the college has been arranged blood donation camp, swacch bharat abhiyan, AIDs awareness program, tree plantation, vasyan mukti abhiyan & various health awereness camps for the well being of society. The students thus contributes in educating the community regarding various diseases & health issues through their campaigns.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The modern facilities accomplish the requirements of instruction, administrative and services as per PCI and university norms. Based on the provided information, the criteria focus on evaluating the infrastructure and learning resources of the college. Here are the key points mentioned: **Physical Facilities:** The College has adequate infrastructure and facilities for the teaching-learning process, including classrooms, laboratories, and computing equipment. **Cultural and Sports Facilities:** The College provides facilities for students to engage in various cultural activities, participate in sports events, and practice yoga. This includes both indoor and outdoor game. **Smart Classroom:** The College has ICT-enabled smart classroom and seminar hall, which enhance the learning experience through technology integration. **Library:** The college library is semi-automated with an Integrated Library Management System. It regularly subscribes to various e-resources to enrich and update students' knowledge. In the library adequate books more than 655 /e-books and subscribing to journals more than 380. Institute is a member of National Digital Library and subscribed to National Library.**IT Infrastructure:** The College regularly updates its IT facilities, including Wi-Fi connectivity. There is a student-

computer ratio to ensure access to computers for students. The internet connection bandwidth ranges from 10 Mbps to 100 Mbps. Maintenance of Infrastructure: The College has a separate maintenance committee to ensure proper upkeep of the campus infrastructure. A budget is allocated for both augmentation and maintenance of physical and academic support facilities, excluding the salary component. **Systems and Procedures:** The College has well-defined systems and procedures for maintaining and utilizing physical, academic, and support facilities. This includes laboratories, the library, sports complex, computers, and classrooms. These points highlight the college's efforts to provide adequate infrastructure and learning resources for the students, as well as its commitment to maintaining and utilizing these facilities effectively.

Student Support and Progression

The institution is dedicated to supporting students' entire development and strives to offer all-encompassing assistance in a number of areas, such as student welfare, personal development, and participation in co-curricular and extracurricular activities. In order to promote comprehensive growth and aid students in making well-informed career decisions, the institution hosts a variety of events, including webinars, interactive sessions, guest lectures, seminars, and coaching from prominent academics and industry professionals. Furthermore, the college hosts specialized GPAT sessions led by academic specialists from several academic departments as well as industry professionals.

The institution actively maintains committees to deal with problems, support OBC students with internal complaints, and discourage ragging. Preventing sexual harassment, advancing SC-ST welfare, and addressing minority concerns. Students actively participate in various committees like sports committee, Electoral literacy club, student's grievance committee, alumni, and anti-ragging committees, program committees.

Cultural events include annual social gatherings, fresher's parties, ceremonies, and farewell programmes, as well as celebrations of various days, festivals, Indian traditional occasions, and Independence Day. The college employs a specialized training and placement officer who assists students in finding jobs and pursuing further education. Furthermore, an alumni association is being handled for registration. The student council addresses student concerns and serves as a representation for many committees, thereby improving the entire college experience.

The college has beautiful premises and well-developed facilities, such as a library, ladies room, seminar hall, to conduct the cultural & traditional programs, botanical garden, computer laboratory and broadband internet facility, sports accessories, playground, vehicle parking and 7kw Solar system along with 5kv generator to fulfill the electricity need of the premises etc.

Governance, Leadership and Management

The institute's Vision, Mission, and PEO emphasize excellence, which is embedded in academic culture. Organogram shows institution's hierarchical structure. Governing body, College development Committee meet periodically. Non-statutory committees like Academics, training and skill development cell, etc promote smooth academic, co-curricular, and extra-curricular activities. IQAC ensures the deployment of strategic plans through measurable attributes.

Administration, finance, student admission, and examination follow e-governance. By considering the Mission

and Vision, the IQAC of the institute has framed following-Strategic/ Perspective plan for the upcoming period. It involves innovative teaching learning methodologies. Development of faculty as well as student welfare & Institutional social responsibilities involves Pharmacist Day Celebration. Aware the local public about the health.

The institute has a wide spectrum of welfare mechanism in place for teaching and non-teaching staff and helps the institute to attract and retain good manpower.

The institution regularly organizes professional development/administrative training for teaching and non-teaching staff. Teachers attend FDPs, orientation/induction, refresher, and short-term courses outside institute. Teachers are evaluated annually through structured appraisal system, and non-teaching staff by using a Confidential Report.

Through the quality initiatives, sustenance and enhancement strategies IQAC recommends innovations in teaching/learning/research/evaluation/governance, teacher capacity building, skill upgrading, and mentorship. IQAC undertakes audits (Internal and External) and analyses the teaching-learning process annually. Internal Quality Assurance Cell (IQAC) is to build and ensure a quality culture at the institutional level. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution or college. Ensuring timely, efficient and progressive of academic, administrative and financial tasks. Optimization and integration of modern methods of teaching and learning.

Institutional Values and Best Practices

We at The Jamner Taluka Education Society's SSJIPER, Jamner strongly believe in the institutional values and establish an approach for attainment of these values. It starts with infrastructure facilities, Green initiatives and the campus is declared as plastic free zone. Design of building assures maximum usage of natural light and fresh air. The campus is surrounded with greenery and many trees. The campus promotes water conservation through rain water harvesting system. The security of student is top priority and ensured through prompt vigilance of security personal (24X7) and also through surveillance of CCTV cameras. Institute has zero tolerance policy in any type of harassment for students and employee and prevents through various committee such as Sexual harassment prevention committee/Anti ragging committee, and also through timely redressal of grievances. The institute encourages gender sensitization through various programme. The objective of the best practices that we follow is practicing stakeholder feedback and analysis in the college together insights, opinion and feedback from individual or groups who have invested interest in our college, such as students, faculties, staff, parents, alumni and community members. The feedback & analysis process aim to understand stakeholder's experiences and need and expectations to improve various aspects of the college environment & operations. We also practicing Administrative office Streamline Process for the students and staff to create an easy and efficient process that supports students and staff need and enhance their overall experience in administrative work Improving administrative office efficiency and also to create Student Centric Administrative Environment. The institute organizes various activities includes birth anniversary of freedom fighters, inspiring Indian personalities, cultural activities and Pharmacist day to promote inclusiveness and social harmony. The institutes also follows Code of Conduct for students and employee monitor by constituted committee and the same is circulated on the college websites. The awareness about code of ethics created during induction programme for students and meeting with teaching and non-teaching staff. We are keen in frequently arranging Skill Development Training for students. These programs are intended to boost the confidence, improve the personality and polish the employability skills of students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	The Jamner Taluka Education Society Shree Sureshdada Jain Institute Of Pharmaceutical Education and Research Jamner
Address	Bhusaval Road Jamner
City	Jamner
State	Maharashtra
Pin	424206
Website	www.ssjiper.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shashikant Dhanraj Barhate	02580-233478	9890608680	02580-233478	ssjiper_jamner@rediffmail.com
Professor	Suraj Muralidhar Sarode	02580-2334789	9970831994	02580-233478	suraj9692@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	05-05-2023	12	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bhusaval Road Jamner	Semi-urban	2	5426.87

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Ug,	48	HSC	English	69	64
PG	MPharm,Pg, Pharmaceutics	24	B Pharm	English	15	12

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				5				7			
Recruited	1	0	0	1	5	0	0	5	4	3	0	7
Yet to Recruit	4				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				4			
Recruited	0	0	0	0	0	1	0	1	2	2	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	10	0	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	5	1	0	6	5	0	17
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	33	0	0	0	33
	Female	31	0	0	0	31
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	6	0	0	0	6
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	1	1	3
	Female	3	3	2	3
	Others	0	0	0	0
ST	Male	2	1	0	0
	Female	0	1	1	1
	Others	0	0	0	0
OBC	Male	16	13	16	19
	Female	20	33	25	19
	Others	0	0	0	0
General	Male	10	12	7	5
	Female	10	5	7	4
	Others	0	0	0	0
Others	Male	10	3	7	10
	Female	4	8	9	5
	Others	0	0	0	0
Total		76	80	75	69

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Jamner Taluka Education Society’s “Shree Sureshdada Jain Institute of Pharmaceutical Education and Research”, Jamner is committed to realizing the vision of the National Education Policy (NEP). We actively discuss key elements of the NEP, such as innovative teaching methods, participative learning, and curriculum diversity, among our faculty members. Our institute is working towards implementing the NEP's suggestions and is well-prepared to do so. Institute is planning to promote a multidisciplinary/interdisciplinary approach to teaching and learning. The curriculum needs to be more flexible and adaptable, allowing students to pursue their interests and passions across a range of</p>
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	<p>disciplines. The institute is promoting inter-institutional collaborations with other institutes to create a platform that enables students and faculty members to work together with peers from different disciplines and institutions. The college is investing in infrastructure that supports multidisciplinary/interdisciplinary research and teaching. This includes creating spaces that facilitate collaboration and teamwork. The college has organized lectures from a basic science background and provided instrument facilities for interdisciplinary institutes to promote a holistic interdisciplinary academic and research culture.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Jamner Taluka Education Society's "Shree Sureshdada Jain Institute of Pharmaceutical Education and Research" in Jamner recognized the importance of ensuring the integrity of the credit transfer process outlined in the New Education Policy (NEP). In collaboration with Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the institute is supporting the creation of a centralized platform for the Academic Bank of Credit (ABC), serving as a comprehensive repository for all student academic records. The adoption of the Academic Bank of Credits (ABC) aligns with guidelines set forth by the affiliating University and the Higher Education Department of Maharashtra. To facilitate ABC implementation, the institute is establishing a database to store student credits, ensuring seamless access upon re-entry into the program. A robust technical support system is essential for monitoring this process effectively. This platform guarantees the security and accessibility of students' earned credits. Institute teachers are assisting students in creating ABC login profiles, with all students having already done so. ABC ensures that student credits meet rigorous academic standards and can be earned through non-formal education avenues like online courses, workshops, and internships. Moreover, ABC facilitates the seamless transfer and recognition of credits across participating institutions, supporting students in lifelong learning. The institute's teaching faculty has developed tailored laboratory practical manuals to meet students' additional needs, preparing them for the demands of the industry and the broader world.</p>
<p>3. Skill development:</p>	<p>The NEP aims to promote a holistic education system</p>

	<p>that enables students to acquire both academic knowledge and practical skills that are relevant to their future careers. Shree Sureshdada Jain Institute of Pharmaceutical Education and Research, Jamner, taking several efforts to promote skill development focusing on practical skill and instrument training to develop skills and competencies in students. Shree Sureshdada Jain Institute of Pharmaceutical Education and Research strengthening collaboration with industry to bridge the gap between education and the workforce and supporting them for industrial training, internships, and apprenticeships through MOUs, guest lectures, and projects. Shree Sureshdada Jain Institute of Pharmaceutical Education and Research recognized the importance of entrepreneurship in creating job opportunities and economic growth and established Entrepreneur Development Cell (EDC) to encourage students to entrepreneurship .The college promotes digital literacy among students to prepare them for the digital age. The college has designed soft skill development programs for undergraduate students . The students are being trained and developing mentorship abilities too.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In spite of its rural location, the college has recognized the importance of traditional languages in understanding concepts of subjects. The management and principal instruct teaching faculties to incorporate traditional language whenever necessary. The Indian traditional knowledge of medicines like ‘Ayurveda’ is being taught in Pharmacognosy-related subjects. The college promotes students to include cultural day and cultural themes in institutional and inter institutional cultural activities. The policy proposes to collaborate with traditional practitioners to incorporate their knowledge into the curriculum and create opportunities for students to learn from them.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The National Education Policy (NEP) of India emphasizes the Outcome-Based Education (OBE) approach that focuses on the learning outcomes of students rather than the inputs or processes of education to improve the quality of education in the country. The college has designed a vision and mission based on learning outcomes that align with the vision of the University. The course faculty mentions learning outcomes in the introductory session of the course every semester. Based on the</p>

	<p>outcomes, the faculty prepares a teaching plan and inserts necessary topics that students would gain regarding knowledge, skills, and attitudes aside from the syllabus to fulfill the outcomes. These outcomes are more related to interdisciplinary and traditional concepts. The assessment methods are robust, multiple, and aligned with the learning outcomes. Students are being monitored continuously through attendance, assignments, viva voce, presentations, etc. throughout the semester. We have a mentoring system to percolate any sort of issues to the principal. The students are monitored continuously through the system, both academically and for non-academic activities. Feedback on each event, including the curriculum, is collected from possible stakeholders and analysed. Any issues are trying to solve as soon as possible. In conclusion, the college has a realistic focus on OBE by adopting outcome-based education to succeed in the 21st century.</p>
<p>6. Distance education/online education:</p>	<p>Shree Sureshdada Jain Institute of Pharmaceutical Education and Research”, Jamner is a pioneering institute that has sufficient infrastructure/instructional facilities at the college to run offline and online academic activities. We have designed offline courses for students to prepare for competitive examinations. Some online classes are also conducted at the college. The college promotes teaching faculty to learn online-based programs. During the COVID-19 situation, we have arranged academic online meetings through Google Meet and Zoom. Our faculties are well aware of online platforms and their implementation in academics. The college would benefit from its online experience in developing online and or distance learning education courses. Also, the management has a positive attitude about providing online and distance education to the students.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Our college has formed an Electoral Literacy Club (ELC) for New Voters passing the age of 18 and it is aimed for civic participation. Through engaging activities, college students are made aware of their electoral rights with the registration and voting</p>
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	<p>process. The Electoral Literacy Club at our College, aims to educate students about their democratic rights, which include voting in elections. Vision of ELC: The goal of the Electoral Literacy Club is to strengthen the culture of voting among young and future voters. Objectives: 1) ELC's primary objective is to raise awareness of the 'Right to Vote' among students, faculty, and the larger community. 2) To cultivate a culture of electoral participation, maximize ethical voting, and adhere to the tenets "Every vote counts" and "No voter should be left behind." 3) To foster critical thinking about election rights, democracies, and their processes .</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes. The college has a functional ELC with the following members. The members of ELC are selected considering their character and involvement in social activities. Name - Designation Dr. S D Barhate - Chairman , Dr S M Sarode – ELC Coordinator Mr C P Joshi - ELC Additional Coordinator, Mr Pranav Patil – Campus Ambassador Mr. Abhay Rajesh Sawant - Campus Ambassador</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>We conduct activities to provide experiential learning about the democratic system. Additionally, we conduct presentations and other programs to raise awareness of electoral procedures. Some of the specific activities carried out by the students under ELC are 1. Our students took part in voter education campaigns in the neighboring villages. 2. Through discussion among villagers the students have generated voter awareness and interest. 3. Students have educated the population in general about voter registration, electoral process and related matters through election commission app of the Government. 4. Some students have volunteered to encourage people to attend voting sessions during election days.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC undertakes initiatives that are socially pertinent to electoral issues, such as awareness campaigns, content creation and participation in electoral processes. Some of the activities that ELC members, along with other students, have undertaken with the aim, 1. To help the people comprehend the importance of their vote so that they will exercise their suffrage right with confidence, comfort, and integrity. 2. To cultivate a culture of electoral participation, maximize informed and ethical voting, and adhere to the tenets "Every vote counts" and "No</p>

	voter will be left behind."
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students over the age of 18 who are eligible to be registered as voters are encouraged to register for a voter card. We conduct a variety of activities to provide experiential learning about the democratic system. In addition, we conduct debates, meetings and other programs to raise awareness of electoral procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
303	302	289	283	277

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
19	24	20	19	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
43.88	37.42	30.88	20.82	46.78

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Jamner taluka education society's "Shree Sureshdada Jain Institute of Pharmaceutical Education and Research", Jamner, offers B. Pharmacy and M. Pharmacy programs affiliated with KBCNMU, Jalgaon, and recognized by PCI. The college ensures effective curriculum delivery through contributions from various committees, including the Program Committee. The primary goal of the institute is to deliver an effective curriculum, achieved by meticulously planning and executing a balanced academic calendar for both the university and the institute.

To align with the institute's vision and mission and ensure the smooth conduct and monitoring of curricular, co-curricular, and extracurricular activities, several committees have been established. These committees review syllabus coverage, internal examinations, continuous evaluation, student attendance, and the organization of various events aimed at student betterment. The mentor-mentee system fosters a supportive and enriching environment that contributes significantly to the holistic development of students. Examination conduct is a collaborative effort between the institute and the university, with the institute managing internal exams and continuous evaluations, while the university plans end-semester exams, which the institute supervises.

The strong academic achievements of students reflect a well-established academic policy and a well-documented mechanism for effective curriculum planning and execution. Curriculum enrichment is facilitated through experiential learning opportunities, such as project work, fieldwork, hospital visits, and industrial visits. Additionally, the institute regularly organizes guest lectures, training sessions, seminars, and workshops to promote a research-oriented mindset and keep students updated on the latest industry developments. The institute consistently strives to ensure that students qualify for competitive examinations. To support this goal, seminars and workshops are regularly arranged by the institute.

Interdisciplinary issues such as professional ethics, gender equality, human values, environmental awareness, and sustainability are integrated into the curriculum through regular activities, including co-curricular, extracurricular, and indoor and outdoor sports events. The college ensures equal student representation in its affairs, thereby promoting the inclusion of these critical issues.

Feedback from stakeholders is crucial for the institute, providing opportunities to address gaps proactively. This feedback is collected, analyzed, and shared in action-taken reports with stakeholders, fostering continuous improvement in the quality of education provided by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1</p> <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Response: 11</p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
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<p>1.2.2</p> <p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>Response: 32.74</p>
<p>1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p>

2023-24	2022-23	2021-22	2020-21	2019-20
189	154	32	0	101

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our college strongly emphasizes the incorporation of cross-cutting issues such as professional ethics, gender equality, human values, the environment, and sustainability into the curriculum to ensure the holistic development of its students. The institution aspires to cultivate socially empowered individuals who contribute to the nation's development while upholding these core values.

The Jamner Taluka Education Society's Shree Sureshdada Jain Institute of Pharmaceutical Education and Research in Jamner is an educational institute that follows a co-education policy and firmly believes in integrating cross-cutting issues relevant to gender sensitivity and equality, professional ethics, human values, environment, religion, safety of humans and animals, rural development, health, hygiene, nutrition, and sustainability. This integration is part of the institute's vision to ensure the holistic development of students. One of the core agendas of the institute is to train students technically, professionally, socially, and ethically to create responsible citizens for the country.

the institution is affiliated with The Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. This plays an important role in addressing these cross-cutting issues by incorporating theory and practical aspects into the curriculum.

The institute conducts various activities such as "Self-Defense Training for Women," "Personality Development Workshops," "Anti-Ragging Workshops," "Yoga: health awareness program," communication skill and personality development, a crash course on how to be successful in public service exams like MPSC and UPSC and many more.

Inculcating Professional Ethics:

The courses including Pharmacy Practice, Social and Preventive Pharmacy, Pharmaceutics-I, Regulatory Affairs, Quality Assurance, Pharmaceutical Jurisprudence, Biopharmaceutics, and Pharmacokinetics incorporate professional ethics. For instance, courses such as Pharmaceutical Jurisprudence and

Pharmaceutics address topics concerning the role of pharmacists, FDA regulations, acts and penalties, and drug regulations, demonstrating the significance of professional ethics in pharmacy education. In addition, the college promotes professional ethics via training, research, co-curricular, extra-curricular, and extension activities, among other means.

Nurturing human values:

Human values are instilled through Pharmacy Practice, Pharmacology, Environmental Sciences, and Pharmaceutical Jurisprudence courses. In the Pharmacy Practice course, topics such as patient counseling and drug information systems prompt students to consider human values. Additionally, activities such as tree plantation, and hospital visits contribute to students' comprehension of the significance of human values.

Awareness of gender equality:

Human Anatomy and Physiology, Remedial Biology, Pathophysiology, Pharmacology, and Novel Drug Delivery Systems address gender equality, ensuring that the program is accessible to all students without regard to gender. The curriculum imparts knowledge of reproductive systems in human anatomy and physiology, nurturing an inclusive learning environment. All students have equal access to co-curricular and extracurricular activities such as seminars, conferences, cultural events, and sports.

Consciousness towards sustainability and environment:

Environmental and sustainability issues are incorporated into courses such as Environmental Sciences, Product Development, and Technology Transfer, where environmental concerns and safety risks in the pharmaceutical industry are highlighted.

There is a separate subject “Environment Science” for the study throughout one complete semester for First year B. Pharm—and direct second-year students. One of the subjects introduces students to the use of plants in medicine, food, and nutrition, thereby fostering an awareness of the need for environmental preservation. The college has an Herbal Garden where medicinally important species of plants, and herbs are maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 23.1

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 70

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 89.78

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
52	49	50	48	52

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
84	84	84	84	75

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 58.33

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
27	22	23	20	20

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
40	38	38	38	38

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 15.95

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Curriculum courses such as Computer Applications (F Y B Pharm Sem-II, BP205T) offer opportunities for hands-on experience with ICT tools. The College has a subscription to the academic software SARAL-LIB and also utilizes free software such as Ex-Pharm to conduct the pharmacology practical.

Students are permitted industrial training, during which they have the opportunity to develop ICT skills by operating instruments in pharmaceutical manufacturing and quality control and presenting data reports. Students' complete college assignments utilizing spectrophotometric software.

In the final semester of the B. Pharm program, students enhance their knowledge of pharmaceutical sciences, including software and ICT tools, through a project work course. The college organizes visits by specialists to conduct seminars on the operation of sophisticated instruments and software. Regularly, college-level seminars on sophisticated instruments and software management are conducted.

The college has organized various Students Development Programs through a variety of awareness activities, seminars, and workshops to instill recent advances in pharmaceutical education through experience in developing values, cultivating skills, and advancing in knowledge.

Participative Learning

Students are encouraged to participate in university-level programs such as Avishkar and college-hosted state and national seminars and research conventions. The college has committee that organizes webinars and seminars on competitive exams to prepare students for a variety of entrance exams. Whenever possible, the use of online platforms such as YouTube videos and PowerPoint presentations enhances participatory learning through ICT tools.

Students visit nearby hospitals and Pharma industry to get acquainted with their operations and functioning.

Students are encouraged to take part in programs, such as cultural events, pharmacist day, NSS camps, and health check-up camps, helps students develop life skill values, professional values, health, and overall development. The industrial visits enhance students' participation in learning by exposing them to diverse instruments and pharmaceutical industrial sections.

Problem-solving Learning:

For their future development, webinars and online expert lectures are conducted on important topics such as numerous entrance exams like the GPAT and career opportunities after B Pharm. According to the curriculum, the college instructor assigns homework on a variety of subjects and topics. The college library contains access to the National Digital Library (NDL) of India.

Both faculties encourage students to direct their learning toward problem resolution and personal fulfilment. Colleges organize expert lectures on share marketing, retail marketing, video lectures of

instructors, and NPTEL lectures for this purpose. All of these activities, including field trips, roleplaying, serve to assuage their concerns about a problem that arose during class.

It also provides them with opportunities for self-evaluation and self-assessment by enhancing their listening, speaking, reading, and writing skills. All of these measures are designed to ensure that students can connect theory with practice, employ their knowledge, and engage in active learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
19	24	20	19	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 9.52

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2	2	2	2	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

The College has established an Examination Committee (EC) that is responsible for the examinations' planning, coordination, and administration. The Exam in-charge and exam supervisor are responsible for ensuring that all examinations are administered in accordance with the planned schedule and prescribed format outlined in the course outline and directed by the rules and regulations of the University.

Mechanism for Internal Assessment:

As part of an institutional initiative, the College Exam Officer briefs first-year students and their parents on the assessment pattern outlined in the KBCNMU, Jalgaon Rules and Regulations during the induction program. The academic calendar is displayed on the website and communicated to each class's students.

Internal examinations are conducted as per the curriculum.

The examination section prepares and posts the examination schedule on the notice board at least 10 days prior to the examination. Important exam-related university circulars are also posted on the notice board.

Internal evaluation consists of sessional examinations and continuous evaluations. The assessment work is carried out by the concerned subject faculty in the institution. The examination section ensures that students are evaluated in accordance with Bloom's Taxonomy to meet course outcomes (CO) and program outcomes (PO).

The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown on the demand of the students and guide them for their better performance in the forthcoming examination of the university.

The exam section routinely monitors the students' performance and report to the head of the institution on regular basis.

Appointment of invigilators:

The examination section appoints invigilators during the examinations, and the conduct procedure is monitored by CCTV.

Grievance Redressal Mechanism

For Internal Assessments:

The Students Section, Internal Examination In-Charge, College Examination Officer, and the Principal address examination complaints. Students' complaints regarding the internal examination are addressed by the person in charge of the examination, with the sanction of the principal.

The student can file a complaint about internal evaluation through Examination section of the college, which then analyzed and proper action is taken accordingly.

For External Assessment:

KBCNMU conducts the verification and re-evaluation procedure after announcing the results.

Through the university's portal, students can request photocopies of answer sheets, re-evaluation of answer sheets, and substantiation of their grades. Student can raise re-evaluation request through online mode and exam in-charge of the college keep track of it.

The resolution of grievances is carried out within stipulated time-frame.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

As per the University Curriculum designed for B. Pharmacy, Course Outcomes are given for each subject. The course outcomes for each subject are around 3 - 5 for each subject. There are separate syllabus results for theory and practical subjects. Program Outcomes based on course outcome are prescribed for B.Pharmacy. Before starting each subject in the syllabus, the teacher discusses the syllabus outcomes of that subject with the students. They are informed about it in advance and what are the consequences.

In addition, through WhatsApp groups, students are informed which subject teachers will be allotted to teach in the coming weeks and what their objectives will be. Also, regular mock exams are also arranged to evaluate the subject result. These are displayed in the college building and on the college website for the knowledge of teachers and students. Further, teachers are also creating correlations between course outcomes and program outcomes in their academic diaries to improve student skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Any program's ultimate objective is to achieve the defined program outcomes, assuring the holistic development of the learner and preparing him or her with professional skills and attitudes.

Program Outcomes are informed to the stakeholders especially parents to persuade maximum students towards the skill oriented and value-based courses.

The Institute ensures that course objectives are met by disseminating knowledge through classroom instruction and experiential learning to understand the subject's application.

The Course Outcomes, Program Outcomes, and Program Specific Outcomes are defined to ensure that students acquire, comprehend, and subsequently implement the knowledge and skills during program completion and thereafter in their respective professions.

According to the B. Pharmacy & M. Pharmacy University Curriculum, Course Outcomes (CO) are specified for each subject. The course outcomes for each subject range between three and five. There are distinct curriculum outcomes for theoretical and practical subjects.

Program Outcomes (PO) are prescribed for B.Pharmacy & M.Pharmacy based on course outcome. Before beginning each subject on the curriculum, the teacher discusses the curriculum outcomes with the students.

In addition, students are informed via notice board of which instructors will be assigned which subjects and what their objectives will be.

Regular practice exams are administered to assess subject performance. These are displayed on the notice board.

In addition, teachers create correlations between course outcomes and program outcomes in their academic diaries in order to enhance student skills.

Each Program outcome is addressed by a set of program courses, thereby increasing the likelihood that the outcome will be attained by the end of the program.

The outcomes of each course are mapped to the Program Outcomes with a level of mapping being (1) Low (2) Medium (3) High/Substantial.

Mapping Course Outcomes:

Target is set in terms of percentage of students getting more than predefined percentage in the final /mid semester examination.

Attainment Level 1: 50% students scoring more than target percent in the End Semester and mid semester examination considered to be attainment of "1"

Attainment Level 1: 60% students scoring more than target percent in the End Semester and mid semester examination considered to be attainment of "2"

Attainment Level 1: 70% students scoring more than target percent in the End Semester and mid semester examination considered to be attainment of "3"

The CO attainment is calculated for all the subjects by calculating the percentage of students getting more than and equal to the "Target percentage marks".

The CO attainment is calculated according to attainment levels for example-

If CO attainment is more than 50% then attainment level is "1".

If CO attainment is more than 60% then attainment level is “2”.

If CO attainment is more than 70% then attainment level is “3”

Measuring Program Outcomes:

Various courses cater to various POs, with successful completion of all courses and the program resulting in the attainment of POs.

The course outcomes are assessed quantitatively and mapped to the program outcomes, which are mapped to the program-specific outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.42

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
78	72	79	73	72

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
81	73	79	73	74

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.81

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.6

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0.6

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college offers a dynamic environment for research. In an age of global competition, it is crucial to comprehend the significance of research. As a well-known and recognized institution of higher education

and research, we are committed to providing a quality and value-centered education to in still a positive attitude in future pharmacists. Through Seminars, Conferences, and Workshops, the students and faculty interact with a multitude of eminent researchers and academics to foster a culture of research and excellence among them.

The faculty's accomplishments are summarized as follows. The organization has signed memorandums of understanding (MOU) with numerous pharmaceutical companies and medical institutions. The institute's faculty has published 46 research articles and 11 books in reputable national and international journals and publishers over the past five years

The college invest in building research infrastructure and ecosystem by providing several facilities to staff and students,

1. Central instrument laboratories
2. Analysis Laboratories
3. Library with digital knowledgebase
4. Internet availability through LAN and Wi-Fi
5. Computer lab with internet connection
6. Develop MOU With Industry

College Develop partnerships with industry to provide students and staff with opportunities for research.

Currently we have 07 functional MOUs.

i) Provide Instrument handling and working training:

The college provide training opportunities for students and faculty to develop research skills, such as research methods, data analysis.

4) Code of ethics

The research cell of the college has setup a code of ethics which outlines all necessary policies regarding the research.

The institute is on the verge of establishing a dedicated incubation centre, but for the time being, faculty members counsel students individually on how to nurture their start-up concepts.

To cultivate mentor-mentee relationships for the development of an innovative ecosystem, we have made research a key academic responsibility for local guardians. The proposed incubator will maximize the utilization of existing infrastructure and resources. We are planning to set up Institution Innovation

planning to set up Institution Innovation

Council (IIC) as per the norms of MHRD in coming years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	02	01	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.31

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
16	08	02	06	14

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.26

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	03	01	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension Activities

3.4.1: Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

In view of its social accountability, the institute through its NSS unit has made momentous efforts to sensitize its faculty and students about their social responsibilities through their participation in several directly or indirectly associated with burning social issues. It includes organization of cultural events, seminars/workshops/training, awareness programs, blood donation camps, and other such outreach programs.

The institute has well established NSS unit which promotes holistic development of the students by engaging them in various activities. This leads to development of social responsibility and concern toward healthcare and community services. Major activities undertaken are: World Pharmacist Day, Swachh Bharath Abhiyan, Awareness program, Tree plantation, Blood donation camp, Health checkup camp, Teaching and training of mentally disabled students

On the occasion of World Pharmacist Day on 25th September, rallies have been organized to create awareness about the prevention of certain deadly diseases such as AIDS, swine flu, polio, malaria, etc., and also to understand the role of Pharmacists in human health care and safe use of medicine in the community.

During the COVID-19 pandemic, an Awareness program was conducted for precautions to be taken on covid 19, regular use of sanitiser, and masks, maintaining social distancing, getting vaccinated, etc. through online and offline mode which increased awareness in the community of the disease. During the pandemic, our students were aware of the people and distributed masks, sanitisers, fruits, and sanitiser pumps in rural areas. Students also helped the doctors and nurses at the vaccination centre (PHC) and encouraged the people to get vaccinated and stay prevented from infection.

They approached door to door to take feedback from people about the awareness campaign.

Society became aware of cleanliness in the "Swachh Bharat Abhiyan" campaign. The extension and outreach activities impact such as helping underprivileged needy people, promoting cleanliness, and building relationships and links with Governmental & Non- governmental organizations for carrying out humanitarian activities. The activities also cultivate skills such as social skills, communication skills, management skills among underprivileged communities and protect the environment for healthy living and promote the holistic development of the society.

The institute ensure the students involvement in various social movements/activities that promote citizenship roles include through continuous monitoring:

1. Through NSS coordinator:

The institute has one faculty member as NSS coordinators, who critically monitor the involvement of each and every student of the institute students in various social activities, besides also tracking the achievement of students.

2. Student Council activities:

The student council of the institute motivates student involvement in various activities social and cultural events held at the institute. The student council also finalized and monitors various social activities to be conducted throughout the year.

The institute addresses the issues of empowering the underprivileged and the most vulnerable sections of society through various extension activities.

Some of the initiatives undertaken by the institute include:

1. Awareness program on social issues like Save the girl child, Mental awareness, Cleanliness drive, Eradication of superstition through rallies.
2. Orientation program on various social issues
3. Awareness program about rationale use of medicine

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension and outreach activities focus on communicating ideas and the welfare of underprivileged. rural, tribal, and urban populations. It also allows us to use acquired knowledge and skills to improve the overall standard of living for the community for the advancement of the underprivileged sections of the society to make communities better and progressive as a strength to the nation. Our students have been actively serving humanity through the NSS activities and extending services such as General health check-ups, Blood donation towards the welfare of the underprivileged people living in the nearby community. The college student got an appreciation for rendering these services in Jamner, The students of our college received a letter of appreciation for cleaning the area and plantation at Jamner nagar parishd and Clean India Campaign (Swatch Bharat Abhiyan) programs.

Our college received a letter of appreciation from Robin hood Army Jalgaon for active participation as

"Corona Yoddha" during the COVID-19 Pandemic. NSS volunteers were appreciated at the sub-district magistrate office for distributing fruits, masks, and sanitisers to the frontline workers. Indian Red cross blood bank Jalgaon honoured the college with a letter of appreciation and a trophy for excellent contribution to donating blood.

Nearby at jamner nagar parishd offices awarded the letter of appreciation for adopting the jamner and their remarkable contribution through the NSS camp. Suresh BhikanChand Jain honoured the college with a letter of thanks and appreciation for donating food, sanitizer, masks, in the form of Community Kitchen to the people who need it during the COVID pandemic.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 9

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	01	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 07

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has sprawling campus of 2.5 acres. The built-up area is 5727 sq. mts.

The college's primary objective is to provide students with an education that includes personality development and professional training. To facilitate this, a policy-making mechanism is in place that assures the transparency and efficacy of the distribution of funds.

All the activities including academic, administrative, research, examination and other curricular and extracurricular activities are quartered in seemly designed building.

Classrooms:

For conducting effective delivery of its curriculum, the college has 03 spacious classrooms, with ergonomic furniture for students.

Laboratories:

There are 12 well-equipped laboratories with storeroom and preparation room. Laboratories are equipped with the necessary equipment, water supply, gas connections, electric points, exhaust fans, and fire extinguishers to ensure ventilation and safety.

Central Instrumentation laboratory has instruments and equipment like UV, tablet dissolution apparatus and more. Logbooks are maintained for equipment to monitor their usage.

College library:

The library is a key learning resource integral to the teaching learning process. There is spacious well-lit reading room with the capacity of 80 seats. The library comprises with distribution counter, newspaper area, journals and magazines. There are a total of 9808 books and 2522 Title.

ICT facilities:

The college provide to the e-curriculum requirements of computer practical in the college and academic work by having a computer laboratory with 66 computers with LAN and Wi-Fi Connectivity. The college has 30 dedicated computers for students. Each department has one computer. College has 2 LCD projectors, 2 printers, 1 scanner and 2 xerox machines.

Sports and recreational facilities:

The college has area of indoor sports. The equipment are stored in separate cupboard in sport room. The college uses indoor sports area for recreational activities / auditorium.

Girl's common Room:

Girls have been provided with spacious and clean girl's common room with a sanitary pad vending machine while there is separate staff room for faculty.

Facilities for physically challenged students:

To facilitate movement of persons with disabilities, wheelchair is made available.

Drinking water:

The water required for drinking, laboratories, landscape, water for gardening and other similar purpose are met. Students and staff have access to RO system and water cooler that provide pure potable water.

CCTV Surveillance:

The campus is monitored by 24x7 CCTV with recorder for security and safety.

Along with these the college also has other facilities such as,

1. Administrative office
2. Central instrumentation facility
3. Medicinal garden
4. Rainwater harvesting system
5. Energy conservation
6. Medical/emergency facilities
7. First aid service
8. Drug museum

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 5.42

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
2.17	0.88	1.37	1.54	3.78

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library of SSJIPER, Jamner is located on the first floor of the college building with a total Library area 205 sq mts. A library is a treasure of knowledge. At our college, the library plays a vital role in the collection, development and broadcasting of scientific and technical information to meet the present and future academic and research needs of all users. It includes a wide range of text books and reference books for different branches of Pharmacy and allied subjects. It also provides extensive access to National and International Scientific Research Journals and periodicals.

A well-equipped Institutional Library houses more than 9808 books (2522 titles) relevant to teaching, learning, training and research needs of the Institute. It also subscribes more than 22 printed International and National Journals. Hence, students and faculty members themselves updated with the latest trends in

the Pharmacy. Apart from this, the institute library possesses over 85 educational CDs for UG and PG curriculum. The library is subscribed to National Digital library new Delhi.

The college library currently uses Saral-Lib Cloud based Library Management Software.

“SARAL-LIB” is Cloud based online software which is designed and developed by Saral Software Services Pvt. Ltd. Nagpur. It is user-friendly software developed to work under client-server environment. It provides default template for data entry of various types of documents.

The " SARAL-LIB " software is FULLY AUTOMATED. For maintenance of record Online Public Access Catalogue {OPAC} has been provided along with which is used by students & faculty for search of books by title/ author name etc.

SARAL-LIB Key Features

- Cloud based online software (web based online),
- Invoicing & Book Entry,
- Auto Issue/Return: Compatibility with Barcode system & Mobile App.
- Web based OPAC Systems (Link with college Website)
- All Reports generate (Issue Return Reports, Library Visitor Entry Reports, NAAC /NBA Reports, Accession Register Report, Management Reports, Purchase Reports, Graphical Reports, Statistical Reports etc.)

Date of purchase of SARAL-LIB Softwar :- 02/05/2024

Invoice No. SSS/2024-25/271

Total No. Of Books 9808

Total No of book Titles: 2522

Total No of book Volumes: 7261

Hard copy National Journal: 18

Hard copy International Journal: 04

Bound volumes of journal: 100

List of CDs: 85

Total E-

Books: 655

Total E-Journals:-389

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college ensures that its students and faculty have access to the most up-to-date computers and software in order to meet the growing demand for technically savvy professionals in the global marketplace

Computers and Accessory instruments:

At present the college has 66 number of computers of which 30 computers are available for students, 1 computer are attached with instruments and also available for students and 36 computers are distributed over the premise for the use by office and faculty.

There are 2 printers.

The institute tries to upgrade the infrastructure with latest technology as possible.

Internet Facilities:

The computer lab, office, laboratories and library areas are connected with LAN facilities providing them with high-speed internet. The college inner premise is provided with internet through Wi-Fi connectivity. All the systems are regularly monitored, replaced, and upgraded as per the norms specified. Some classrooms are provided projector with internet facility.

The college currently internet service from SKYTECH INTERNET SERVICE, Jamner to provide uninterrupted internet connectivity.

The speed of the internet service is 10 MBPS and 100 MBPS respectively.

Software:

The institute used spectrum software for UV spectrophotometer, PLM digital Plethysmometer software, system software win XP, X-Pharma Software and Experimental Pharmacology. The computers are provided with Windows 10 operating service with updated antivirus software.

Saral-Lib software is subscribed by college library for its work.

IT Security:

The information in the computers is effectively protected by passwords for individual folders and updated antivirus software. Sites other than academic or informative are blocked. IT Help Desk and a network administrator are employed to resolve the problems, if any.

Old computers have been written off and replaced with new ones from time to time. Up gradation in ICT services, Internet Line connectivity and hardware improvement has been taken care of.

CCTV:

Complete campus is monitored through CCTV surveillance system 24x7 with recording facility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

<p>4.3.2</p> <p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>Response: 10.1</p>
<p>4.3.2.1 Number of computers available for students usage during the latest completed academic year:</p> <p>Response: 30</p>

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.76

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
5.36	3.23	4.08	1.25	3.62

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 46.15

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
145	137	119	129	141

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 38.58

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
105	167	200	0	89

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 20.63

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	15	19	09	09

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	62	68	66	56

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 17.5

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	10	12	10

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	01	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
04	08	05	0	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni association of SSJIPER, was applied for process of registration in 2024 and process is ongoing to get registration number. The Alumni association of SSJIPER, Jamner has been functioning for many years as a supportive system of the college

Alumni association actively participates in various activities such as cultural programmes, alumni meet. Parent teacher meet, and farewell function of the final year students organized by college.

Alumni maintain connections to our educational institution, Many times they come to the college and try to share their experiences with the current students. This will help the student for building their future. They share their knowledge to existing students to availed various opportunities at different field. Alumni network has a real-life benefit for current students. Alumni also spend their valuable time to offer support to career students This enhances the students experience and gives them competitive edge in today's tough job market. Alumni can help students in getting placed at their respective organizations or industries. Alumni Meet is organized either online to refresh old relationships and form new ones.

Objective of Alumni Association:

- To provide a good and strong bridge for students. Faculty and the institute for the mutual benefit and synergy.
- To provide career development development opportunities and guidance.
- To bring about contact between the past and present student by holding online periodical alumni meets.

Contribution from Alumni

Our alumni have contributed in the growth and development of the college in the way of non-financial support to the students.

Non-financial contributions:

Non-financial support includes donation of books, appearance as guest speaker for various career-oriented workshop/lectures and seminar and organizes placement services for college students.

Guidance to current students about available career opportunities. Member of alumni association shared their experiences and memories linked with college and thus are nostalgic recollection of the good old days.

The college aims to further strengthen alumni Association for the benefit of the students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

VISION

To impart pharmaceutical quality education to the young and energetic aspirants from the rural masses so as to generate pharmacists, entrepreneurs, industrialists and researchers spiritedly working in the pharma field.

MISSION

To impart pharmaceutical quality education through continuous enrichment of knowledge and skill development. Application of integrated efforts so as to inculcate competitive competence, confidence, professional and ethical values, research culture, use of technological resources among the learners and thus strive for excellence in the empowered personalities.

OBJECTIVES

- Widen the knowledge base and create mindset of the learners for pursuing higher studies in the various branches of pharmaceutical sciences and management skills.
- To connect the learners with the various current streams and thus motivate them to accumulate knowledge in the field by providing them with print and e-resources.
- Contribute to the fundamental and applied research and thus engage young minds in the development of pharmaceutical sciences.
- Produce competent pharmacy professionals so as to enable them to work in responsible positions in the various areas like industries and allied fields across the country and abroad.
- Serve the society at large on the issues like health care, health awareness and professional ethics.

The institute continuously works to become the leading institute which provides the high quality pharmacy education to students so that they can face the challenges and can serve the humanity in a better way as stated in vision.

This institution believes in transparent, participative and visionary governance which motivates all the stakeholders for overall growth. The governing body delegates authority to the Hon. Secretary and Hon. Coordinator (Academics and General Administration)

Efforts are made by Management, Principal and all the faculty members so that they can serve the students of the tribal area for their overall development in tune with the mission statement.

Efforts are made by Management, Principal and all the faculty members so that they can serve the students of the tribal area for their overall development in tune with the mission statement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures etc.

The college's Governing Council has been formed and is the Institute's apex body. Its primary responsibility is to guarantee that stakeholders are satisfied with the Institution's operations. Members of the institute's College Development Committee gather to debate and consider institutional requirements and make critical decisions for the organization's improvement. The institute has well defined organizational structure, Governing body, and is established as per the regulations. The Governing body works with relevant statutory bodies and implements administrative and academic policies for the overall development of stakeholders and institutes. Roles and responsibilities are well-defined for GB, CDC, IQAC, and various academic and administrative committees. The Principal is the core of the academic

and administration of the institute and is the primary link between top management and employees of the institute. The teaching and nonteaching staff is actively participating in day-to-day activities for the smooth functioning of the institute as per their assigned roles and responsibilities.

The working and reporting of administrative and academic departments, cells, and committees are visible from Organogram for a better decentralized management. The Heads of Departments are in charge of the day-to-day operations of their departments and report directly to the Principal. College committees assist in the execution of administrative decisions and play a significant role in a variety of institutional tasks.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

The goal of SSJIPER College of Pharmacy in Jamner is dedicated to empowering its employees with welfare measures. Taking initiatives and making efforts to develop welfare schemes is crucial for the betterment of stakeholders, particularly students and employees. The institute has recognized the importance of performance appraisal and welfare measures for both teaching and non-teaching staff, and has prepared a policy to ensure their effective implementation. Various leaves are available for Teaching and Non-teaching staff which includes Casual leave, Medical leaves etc. Employees Provident fund is provided to teaching and non-teaching faculty members.

By implementing performance appraisal and welfare measures, SSJIPER Jamner College of Pharmacy aims to support and enhance the skills and performance of its employees. This approach demonstrates a commitment to fostering a positive and conducive environment for both the staff and the students.

The various welfare measures for the staff:

- Provident Fund is given to employees as per the norms.
- Leave facilities as per the college policy (Casual /Medical/Earned leaves, On duty leave).
- Women's grievance redressal cell: The organization has an internal grievance committee to deal with employee issues.
- To encourage non-teaching staff to attend laboratory training programs, fire safety training, library training.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.81

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	01	0	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 27.1

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
18	09	09	0	6

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	10	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution has established a mechanism for conducting internal and external audits on financial transactions every year to ensure financial compliance. Internal audit is conducted on yearly basis by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit is submitted to the management of the institution through the principal. An external audit is conducted once in every year by an external agency

The institute has well-defined strategies for resource mobilization and optimum resource utilization. The institution is self-sufficient, and tuition fees is its primary source of revenue. Permanent affiliation with the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgoan. Annually, the budget estimates and audited financial statements are prepared. Every significant financial decision is made by the institution. The institution has taken the necessary measures to mobilize resources. The institution's mechanism for utilizing available financial resources is proficient and efficient

Optimal Utilization Following process is adopted by the institution for optimal utilization of resources: The college invites requirements from all department ad prepare the budgetary plan. ·

- The budget is prepared by Account department and submit it to through Principal for getting Sanctioned. ·
- For purchase of chemicals, equipment etc. quotation ae invited from various vendors. ·
- After receipts of quotations, purchase and prepares the comparative statement. ·
- The comparative statement is sent to hon. Academic coordinators for final approval. ·
- Hon. Academic coordinators reviews the comparative statements and gives final approval. ·

- All transaction have transparency through bills and vouchers.

The college has an external auditing system. A Chartered Accountant has been appointed as the auditor. He is responsible for the college's concurrent audit

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

The primary aim of IQAC is to develop a to data for conscious, consistent and catalytic action to Improve the academic and administrative performance of the institution. It also promotes the measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Through a feedback mechanism, IQAC receives and evaluates the inputs of all parties involved. Academic and administrative committees assure the effective implementation of quality initiatives in areas such as faculty/student training, academic planning, conduct, and examination, among others. The outcomes of the undertaken initiatives are discussed at the upcoming meeting.

Objectives of IQAC:

The primary objective of IQAC is to establish a system for deliberate, consistent, and catalytic action to enhance the academic and administrative performance of the institution. Through the internalization of quality culture and institutionalization of best practices, it also promotes measures for institutional functioning geared toward quality enhancement.

IQAC evolve mechanisms and procedures for

Ensuring timely, efficient and progressive performance of academic, administrative and Financial task

- The relevance and quality of academic and research programmes
- Equitable access to and affordability of academic programmes for various sections of society
- Optimization and integration of modern methods of teaching and learning.
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services.
- Research sharing and networking with other institution in India.

Each subject instructor creates a course file for their respective subject. A course file is a professional, systematic compilation of each and every academically relevant aspect of a subject. It includes a schedule, workload, academic records of grades, notes, CO, PO of the subject with mapping, university examinations, a question bank, etc. Monthly academic progress is evaluated based on the number of lectures and/or labs completed for each subject.

Appraisal System and new plans are prepared, evaluated, and recommended for approval by the IQAC. IQAC regularly oversee the activities of important academic committees and discuss possible issues. The IQAC guide departments to organize guest lectures, seminars, and conferences for the improvement of personality and overall performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Jamner Taluka Education Society's Shree Sureshdada Jain Institute of Pharmaceutical Education & Research, Jamner is dedicated to advancing gender equality and fostering a gender-sensitive environment. The College annually hosts events on gender sensitivity. The objective of these events is to educate participants about gender issues, gender stereotypes, gender-based violence, and gender equality. The College has made efforts to establish infrastructure that is gender-neutral. Additionally, the College provides a secure and welcoming environment for students of all genders. The College has a policy of zero tolerance for sexual harassment. The College has established a Sexual Harassment Prevention Cell to address any sexual harassment complaints. The committee raises sexual harassment awareness to prevent it. Boys and girls have separate, spacious common rooms to spare their extra time. The College organizes women empowerment programs, such as career guidance, personality development, and social media awareness workshops. These programs seek to equip women with the skills and knowledge necessary for professional success. The College has installed CCTV surveillance cameras in strategic locations, including the college's entrance gates, buildings, and corridors, in order to monitor any suspicious activity.

In addition to its infrastructure, the college offers a variety of special programs, workshops, and seminars on gender sensitivity, mental awareness, cybercrime, and other pertinent topics. Internal Complaints Committee (ICC) and Anti-ragging Committee, sexual harassment prevention committee is in place to address sexual harassment or gender-based discrimination-related complaints.

So far no complaints have been received in this regard.

Students are instilled with patriotism and national pride through cultural programs and lectures held on National and International Days such as Republic Day, Independence Day, and Gandhi Jayanti etc. The College also commemorates national holidays such as National Youth Day, National Constitution Day, and World Tobacco Addiction Free Day in an effort to promote democratic values and civic responsibility among students. The College commemorates Women's Day and recognizes their contributions to society on this day. In addition to encouraging students to live a healthful lifestyle, the College celebrates International Day of Yoga. College also commemorates Pharmacist Day to raise society's awareness of health and hygiene in order to highlight the significance of pharmacists. The

College also recognizes the value of teachers' contributions on Teachers' Day, expressing appreciation to the teaching staff for their hard work and commitment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors. The cultural committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their level of self confidence in interacting with fellow students and peers, which aid to develop the overall personality of students.

SSJIPER's cultural activities motivate students by giving full support for participation in national and international events. The college has very dynamic Cultural Committee managed by students themselves with guidance of faculty members. This committee serves as a platform for enhancing and exposing the often hidden talents and skills of the students in various fields. The students actively participate in various extracurricular activities including Dance, street Plays, Social Awareness programs, Fine Arts, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc.

Few Initiatives taken by the institute are as follows,

Yoga day is celebrated sensitizing students health. The college celebrates religious festivals includes

Ganesha Festival, Shiv Jayanti, etc. giving spiritual sense to the students/faculty of the Institute. Traditional dance in Maharashtra, Lazim performance on the arrival of Lord Ganesha provides enthusiasm and team spirit among students. Garba dance on the occasion of Navarati has been organized in the campus. The college organizes Annual social gathering every year. It is a team event held under the Chairmanship of the Principal and is entirely organized by the cultural committee including students and faculties. It helps in enhancing the leadership and organizing qualities and inculcating a sense of responsibility besides sheer entertainment for the students. It includes a number of intra and inter-college competitions. Winners of the competitions are awarded certificates, trophies and cash prizes.

In addition to cultural events, the college has also organized various NSS activities like health check-ups and blood donation camps. These initiatives not only benefit the community but also help sensitize students to the needs of people from different socioeconomic backgrounds. The college's efforts towards promoting inclusivity are not limited to events and activities alone. It has also taken proactive steps toward ensuring the safety and well-being of its students and employees during the ongoing COVID-19 pandemic by organizing distribution drives for sanitisers, face masks, and hand gloves. Some prominent cultural events include Fresher's Day, Founders Day, Teachers day, Pharmacist day and Farwell function have been organized during the calendar year As a part of our tradition we are also celebrating birth anniversary of great Indian personalities includes Mahatma Gandhi, Dr. B. R. Ambedkar Dr. A. P. J. Abdul Kalam, have been celebrated in college. Faculty members are appointed as Local Guardians, who are providing support to students in all aspects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of Practice: Practicing Stakeholder Feedback and Analysis

Objective of the Practice:

The objective of college stakeholder's feedback and analysis is to gather insights, opinions, and feedback from individuals or groups who have a vested interest in our college, such as students, faculty, staff,

parents, alumni, employee and community members. The feedback and analysis process aims to understand stakeholders' experiences, needs, and expectations to improve various aspects of the college environment and operations.

The Context:

Practicing stakeholder feedback and analysis by using following factors, College is taking into account the perspectives and needs of stakeholders and making informed decisions that are aligned with their satisfaction.

Enhancing student satisfaction:-

Identify their satisfaction levels with academic programs, support services, facilities, extracurricular activities, and overall college experience.

Strengthening faculty and staff satisfaction:-

Gathering feedback from faculty and staff helps assess their satisfaction levels with work environment, professional development opportunities.

Improving teaching and learning:-

Feedback from students and faculty regarding teaching methodologies, course content, assessment methods, and classroom environment.

Engaging alumni: -

Feedback from alumni provides insights into their experiences at the college.

Enhancing community relationships:-

Feedback from community members helps gauge their perceptions of the college's impact on the local community.

Informing strategic planning and decision making:-

Stakeholder feedback and analysis provide valuable input for strategic planning processes, helping colleges align their goals

Evaluating college performance.

The Practice:

Practicing stakeholder feedback and analysis our college involves the following steps

Identification of College stakeholders:

The first step is to identify who are stakeholders of college. This can be done by creating a stakeholder map, which identifies all the parties that are affected by or have an interest in your organization.

Engage with stakeholders:

Engage with our stakeholders and ask for their feedback. This can be done through surveys or Feedback. We create an environment where stakeholders feel comfortable providing honest and open feedback.

Analyze feedback: Once we collected feedback, analyze it to identify Score. Look for commonalities among the feedback to identify the key issues that need to be addressed.

Develop and implement action plan: Develop an action plan to address the issues that have been identified. This plan should include specific actions, timelines, and responsibilities.

Communicate Result with Stakeholders: We Communicate the action plan to our stakeholders

Evidence of success:

After examining the feedback, it's evident that the combined average percentage of ratings 2 and 1 consistently remains below 10%. This serves as evidence that our college is indeed delivering quality services to its stakeholders.

Problems Encountered and Resources Required:

Difficult to Collect Feedback From Stakeholders like Local Community, Alumni and Parent as per our sample size

Lack of Human Resources to conduct feedback survey.

Title of Practice: Administrative Office Streamlined Process for Students and Staff.

Objective of the Practice:

- 1.The goal is to create an easy and efficient process that supports students and staff needs and enhances their overall experience in administrative work.
- 2.Improving administrative office efficiency.
- 3.To create Student Centric Administrative Environment.

The Context:

College administration offices have a crucial role in ensuring the smooth functioning of educational institutions and providing services to students and staff. Here is some key area or context for this best practice, Clear Policies and Procedure, Efficient Enrolling Processes, Timely Communication, Train administration staff By implementing these key areas of context for an institution's administration office can create an easy student and staff-friendly process that supports students and staff needs effectively and contributes to their success.

The Practice:

For practicing administrative office streamlined process to our College involves the following steps

Clear Communication Channels:

We establish clear and accessible communication channels for students and Staff to reach the

administration office. This includes phone lines, providing timely and accurate information regarding administrative procedures, academic policies, deadlines, and campus events. It also involves active listening to students and Staff Concerns. We ensure that students and Staff are aware of these channels and that their queries or concerns are addressed promptly.

Easy Accessibility:

The Administrative office created such as easily accessible to students and Staff. It is located in a convenient location on campus have clear sign

Friendly and Welcoming Staff:

We trained administrative staff to provide friendly and helpful assistance to students and Staff.

Prompt Response:

We create administrative office process manual with responsibility for each procedure so our administrative staff provides response in reasonable time frame

Regular Updates and Announcements communicated to students and Staff through Notice board, Social Media, Website for regular Updates and Announcements.

Streamlined Processes:

We developed simplified administrative processes to minimize bureaucracy and make it easier for students and staff to navigate administrative tasks. We have automated repetitive processes wherever possible, such as online registration, fee payment, and document submission, to reduce paperwork and waiting times. All administrative procedures relevant to students and staff is clearly documented in plain language.

Single Window Access for Admission:

Administrative office and admission committee establish admission help desk for students.

Technology Integration:

We follow leverage technology to enhance administrative processes and improve students and Staff experiences. We have online portals from Vruddhi Software.

Collaborative Approach:

Foster collaboration between the administration office and other departments Like Admission and Examination within the institution. This ensures a holistic approach to supporting students and enables efficient coordination between different areas of responsibility.

Feedback Mechanisms:

We seek feedback from students and Staff regarding their experiences with administrative services. Conduct surveys to gather insights and suggestions for improvement.

Evidence of success:

After examining the feedback, it's evident that the combined average percentage of ratings 2 and 1 consistently remains below 10%. This serves as evidence that our college administrative offices indeed delivering quality services as well as Streamlined Process for Students and Staff.

Problems Encountered and Resources Required:

Lack of funds to develop or adopt latest technological improvements in administrative office is a one of the most hurdles.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“Our Path to Rural Pharmacy Leadership”

The journey of Jamner taluka education society (JTES) began in 1919 with the aim to provide professional education in various fields. There are several directors from various backgrounds, with the great vision of our visionary President of the society, Shree Paras Zumbarlal Lalwani, who has an overwhelmingly cherishable leadership personality, who has more than 30 years of experience in the field of education & without whom the society may not have seen the light of the day. Taking this great legacy forward Shree Sureshdada Jain College of Pharmacy was established in 2005, to provide high-quality Pharmacy education to rural students. Our mission is to offer students education based on advanced technology in various fields and to use knowledge as a tool of social transformation. Additionally, we aim to equip them to participate in the nation-building activity with a view to promoting their overall progress. Right from its inception, our college has been on a mission to provide state-of-the-art educational facilities to our rural students so that they can confidently compete with the outer world. This achievement has been made possible by focusing on the following thrust areas.

1. Faculty: The College has strived to build a strong academic foundation for students by appointing highly qualified and well-experienced faculties. Over 06 faculty members have more than 14 years of teaching experience which shows the commitment of the management to retain the faculty for the betterment of the students. The College has 02 faculty members with PhD which has given a boost to academic and research activities.

1. Facilities: The College has always given priority to providing high-quality facilities to the students. The College has several sophisticated instruments like UV-Visible Spectrophotometers, Dissolution Test Apparatus, Tablet Compression Machine and All-purpose apparatus etc. The College library has over 9800 textbooks and reference book with 22 national and international journals worth around Rs.34 Lakhs. The College provides reliable bus facilities from each destination to both girls and boys. A healthy canteen facility is provided to both girls and boys with continuous monitoring by the College authorities. All departments and classrooms in the College are equipped with ICT tools like Computers, LCD projectors, Education software packages, etc. The College also provides 24-hour Wi-Fi service throughout the campus. Every premises of the College is under the cover of CCTV to ensure the security of our students. The College, although belonging to a rural area, has always tried to provide facilities in the College that are otherwise available to the students in the urban areas.

1. Co-curricular: Apart from routine academic activities, College has always been at the forefront to organize and conduct activities like Conferences, Workshops, Seminars, Training, Expert lectures, etc. Apart from this College conducts guest/expert lecturers and workshops for competitive examinations, personality development, soft skills development, etc. The Training and Placement department of the College is actively conducting training programs to improve placements like Interview skills, CV writing, etc. The College has arranged several Industrial visits to provide an onsite industrial experience to our students.

1. Extracurricular: To ensure the 360-degree progress of the students; College has adopted an integrated approach to the overall development of the students. For many years college has been organizing different extracurricular programs like blood donation camp, mental health awareness program, health checkup camp, cyber crime awareness, tree plantation etc. During these events, Students experienced a life-saving impact through blood donation, gained valuable insights into mental health, improved their overall health awareness, and became equipped to navigate online safety and cyber threats. Students contributed to environmental conservation and sustainability through tree plantation, fostering a sense of responsibility towards nature and the ecosystem.

The college's annual function features a range of enriching extracurricular activities like dancing, singing, drama, and debate. These extracurricular activities at the annual function offer a well-rounded educational experience, empowering students to grow socially, emotionally, and intellectually while exploring their passions and talents in diverse domains.

The College has a lush green campus with around well-rolled ground dedicated to sports like Cricket, Volleyball, Football, Kabbadi , kho-kho etc.

Outcomes:

The College's endeavors have yielded remarkable results, as evidenced by the success of rural students who have established themselves as accomplished professionals in reputable organizations or have become entrepreneurs. There are numerous testimonies showcasing the achievements of students from underprivileged backgrounds, overcoming socio-economic challenges to excel in their careers within Multinational Companies or pursue higher education at esteemed National and International Institutes.

Furthermore, the College remains dedicated to ensuring equal opportunities for all its students, enabling them to compete on a global scale. The ultimate goal of these efforts is not solely to produce highly skilled professionals but also to nurture individuals with strong ethical principles, values, and a profound commitment to serving society.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The Jamner Taluka Education Society's "Shree Sureshdada Jain Institute of Pharmaceutical Education and Research", Jamner is recognized as a socially cautious centre of excellence in innovative education through its contribution to training, scholarly research in the Pharmacy profession and services to society. The core strength of institute is having qualified and experienced staff with great commitment towards their profession and research. Many of the senior faculties of the institute has been appointed as BOS chairman, Academic council and local inspection committee members of the affiliated University and also deputed as inspector of Pharmacy council of India.

Concluding Remarks :

The Jamner Taluka Education Society's "Shree Sureshdada Jain Institute of Pharmaceutical Education and Research", Jamner provides higher education to students in rural areas. Most of our students are from farmer's families. College always strived to work for the benefit of rural people by imparting value-based student-centric education. The college maintained a pool of qualified staff along with excellent infrastructure facilities. The lush green campus contributes to the academic ambience. Although college is located in rural areas students are not lagging behind the students of urban areas. The percentage of students opting for higher education and taking admissions to premier institutes is quite high along with a good placement record. Our students are also active in cultural and social activities. In future, we are planning to strengthen research and innovation activities together with the all-around development of students. The institute continues to work with zeal and enthusiasm in its pursuit of academic excellence trying to fulfill its vision and mission in the process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :11</p> <p>Remark : DVV has made changes as per the report shared by the HEI</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 151</p> <p>Answer after DVV Verification: 70</p> <p>Remark : DVV has made changes as per the Supporting document.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>38</td> <td>38</td> <td>38</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>22</td> <td>23</td> <td>20</td> <td>20</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>38</td> <td>38</td> <td>38</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>38</td> <td>38</td> <td>38</td> <td>38</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	40	38	38	38	38	2023-24	2022-23	2021-22	2020-21	2019-20	27	22	23	20	20	2023-24	2022-23	2021-22	2020-21	2019-20	40	38	38	38	38	2023-24	2022-23	2021-22	2020-21	2019-20	40	38	38	38	38
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40	38	38	38	38																																					

Remark : DVV has made changes as per the reserved category as per GOI/ State Govt rule.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
18	18	18	18	18

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
19	24	20	19	23

Remark : DVV has made necessary changes and has been inlined to EP 2.2

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	03	01	04

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
02	01	03	01	02

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11	08	01	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	01	0	0

Remark : DVV has made changes as per the programs conducted by the institution through organized forums including NSS/NCC with involvement of community.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
6.64	4.84	4.84	5.79	12.55

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2.17	0.88	1.37	1.54	3.78

Remark : DVV has made changes as per the infrastructure development and augmentation, excluding salary

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
11.23	8.57	7.77	4.87	10.36

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5.36	3.23	4.08	1.25	3.62

Remark : DVV has made changes as per the supporting document.

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last***

five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
191	186	170	174	178

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
145	137	119	129	141

Remark : DVV has made changes as per the scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
142	219	279	0	145

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
105	167	200	0	89

Remark : DVV has made changes as per the report shared by HEI.

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>10</td> <td>06</td> <td>0</td> <td>09</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>08</td> <td>05</td> <td>0</td> <td>08</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	05	10	06	0	09	2023-24	2022-23	2021-22	2020-21	2019-20	04	08	05	0	08										
2023-24	2022-23	2021-22	2020-21	2019-20																											
05	10	06	0	09																											
2023-24	2022-23	2021-22	2020-21	2019-20																											
04	08	05	0	08																											
<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the report shared by HEI.</p>																														
<p>6.3.3</p>	<p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1615 1046 1749"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>09</td> <td>09</td> <td>0</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1827 1046 1962"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>09</td> <td>09</td> <td>0</td> <td>6</td> </tr> </tbody> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 2040 1046 2083"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	18	09	09	0	6	2023-24	2022-23	2021-22	2020-21	2019-20	18	09	09	0	6	2023-24	2022-23	2021-22	2020-21	2019-20					
2023-24	2022-23	2021-22	2020-21	2019-20																											
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2023-24	2022-23	2021-22	2020-21	2019-20																											

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	10	10	10

Remark : DVV has made necessary changes

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 38 Answer after DVV Verification : 35</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>18</td> <td>18</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>24</td> <td>20</td> <td>19</td> <td>23</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	18	18	18	18	18	2023-24	2022-23	2021-22	2020-21	2019-20	19	24	20	19	23
2023-24	2022-23	2021-22	2020-21	2019-20																	
18	18	18	18	18																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
19	24	20	19	23																	